



General Assembly

February Session, 2020

Raised Bill No. 5439

LCO No. 2466



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-145 of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July 1,*
3 *2020*):

4 (a) No teacher, supervisor, administrator, special service staff
5 member or school superintendent, except as provided for in section 10-
6 157, shall be employed in any of the schools of any local or regional
7 board of education unless such person possesses an appropriate state
8 certificate, nor shall any such person be entitled to any salary unless
9 such person can produce such certificate dated prior to or on the first
10 day of employment, except as provided for in section 10-157; provided
11 nothing in this subsection shall be construed to prevent the board of
12 education from prescribing qualifications additional to those prescribed
13 by the regulations of the State Board of Education and provided nothing
14 in this subsection shall be construed to prevent any local or regional
15 board of education from contracting with a licensed drivers' school

16 approved by the Commissioner of Motor Vehicles for the behind-the-
17 wheel instruction of a driver instruction course, to be given by driving
18 instructors licensed by the Department of Motor Vehicles. No person
19 shall be employed in any of the schools of any local or regional board of
20 education as a substitute teacher unless such person (1) [holds a
21 bachelor's degree, provided the Commissioner of Education may waive
22 such requirement for good cause upon the request of a superintendent
23 of schools] (A) holds at least an associate degree if such person will be
24 in the same assignment for more than ten school days, or (B) has
25 obtained a high school diploma or its equivalent if such person will be
26 in the same assignment for ten or fewer school days, and (2) is on a list
27 maintained by the local or regional board of education pursuant to
28 subsection (f) of section 10-222c.

29 Sec. 2. Subsection (c) of section 10-221a of the 2020 supplement to the
30 general statutes is repealed and the following is substituted in lieu
31 thereof (*Effective July 1, 2020*):

32 (c) Commencing with classes graduating in 2023, and for each
33 graduating class thereafter, no local or regional board of education shall
34 permit any student to graduate from high school or grant a diploma to
35 any student who has not satisfactorily completed a minimum of twenty-
36 five credits, including not fewer than: (1) Nine credits in the humanities,
37 including civics and the arts; (2) nine credits in science, technology,
38 engineering and mathematics; (3) one credit in physical education; [and
39 wellness;] (4) one credit in health [and safety] education, as described in
40 section 10-16b; (5) one credit in world languages, subject to the
41 provisions of subsection (g) of this section; and (6) a one credit mastery-
42 based diploma assessment.

43 Sec. 3. Subsection (a) of section 10-15c of the general statutes is
44 repealed and the following is substituted in lieu thereof (*Effective July 1,*
45 *2020*):

46 (a) The public schools shall be open to all children five years of age
47 and over who reach age five on or before the first day of January of any

48 school year, and each such child shall have, and shall be so advised by
49 the appropriate school authorities, an equal opportunity to participate
50 in the activities, programs and courses of study offered in such public
51 schools, at such time as the child becomes eligible to participate in such
52 activities, programs and courses of study, without discrimination on
53 account of race, color, sex, gender identity or expression, religion,
54 national origin, [or] sexual orientation or disability; provided boards of
55 education may, by vote at a meeting duly called, admit to any school
56 children under five years of age.

57 Sec. 4. Subsection (f) of section 10-145d of the 2020 supplement to the
58 general statutes is repealed and the following is substituted in lieu
59 thereof (*Effective July 1, 2020*):

60 (f) An endorsement issued prior to July 1, [2013] 2020, to teach
61 elementary education grades one to six, inclusive, shall be valid for
62 grades kindergarten to six, inclusive, and for such an endorsement
63 issued on or after July 1, [2013] 2020, the endorsement shall be valid for
64 grades [one] kindergarten to six, inclusive. [, except such an
65 endorsement issued between July 1, 2013, and July 1, 2017, to any
66 student who was admitted to and successfully completes a teacher
67 preparation program, as defined in section 10-10a, in the certification
68 endorsement area of elementary education on or before June 30, 2017,
69 shall be valid for grades kindergarten to six, inclusive. The
70 Commissioner of Education may permit, upon the request of a
71 superintendent, any person who holds such endorsement issued on or
72 after July 1, 2017, to teach kindergarten for one school year. The
73 commissioner shall not permit any such person who so taught
74 kindergarten under such endorsement for one school year to teach
75 kindergarten again, except the commissioner may permit such person
76 to so teach kindergarten for one additional school year if such person
77 can demonstrate that he or she is enrolled in a program to meet the
78 requirements for the appropriate endorsement to teach kindergarten.]
79 An endorsement to teach comprehensive special education grades one
80 to twelve, inclusive, shall be valid for grades kindergarten to twelve,
81 inclusive, provided, on and after September 1, 2013, any (1) certified

82 employee applying for a comprehensive special education
83 endorsement, or (2) applicant for an initial, provisional or professional
84 educator certificate and a comprehensive special education
85 endorsement shall achieve a satisfactory score on the reading instruction
86 examination approved by the State Board of Education on April 1, 2009,
87 or a comparable reading instruction examination with minimum
88 standards that are equivalent to the examination approved by the State
89 Board of Education on April 1, 2009.

90 Sec. 5. Section 10-264q of the 2020 supplement to the general statutes
91 is repealed and the following is substituted in lieu thereof (*Effective July*
92 *1, 2020*):

93 Notwithstanding subdivision (3) of subsection (b) of section 10-264l,
94 an interdistrict magnet school program that (1) does not assist the state
95 in meeting the goals of the 2008 stipulation and order for Milo Sheff, et
96 al. v. William A. O'Neill, et al., as extended, or the goals of the 2013
97 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,
98 as extended, as determined by the Commissioner of Education, and (2)
99 is not in compliance with the enrollment requirements for students of
100 racial minorities, pursuant to section 10-264l, following the submission
101 of student information data of such interdistrict magnet school program
102 to the state-wide public school information system, pursuant to section
103 10-10a, as amended by this act, on or before October 1, 2019, shall remain
104 eligible for an interdistrict magnet school operating grant pursuant to
105 section 10-264l for the fiscal years ending June 30, 2020, [and] to June 30,
106 [2021] 2023, inclusive, if such interdistrict magnet school program
107 submits a compliance plan to the Commissioner of Education and the
108 commissioner approves such plan.

109 Sec. 6. Section 10-155k of the general statutes is repealed and the
110 following is substituted in lieu thereof (*Effective July 1, 2020*):

111 On and after July 1, 2013, the Commissioner of Education shall
112 establish a School Paraprofessional Advisory Council, which on and
113 after July 1, 2020, shall be known as the School Paraeducator Advisory

114 Council, consisting of (1) one school [paraprofessional] paraeducator
115 from each state-wide bargaining representative organization that
116 represents school [paraprofessionals] paraeducators with instructional
117 responsibilities, (2) one representative from each of the exclusive
118 bargaining units for certified employees, chosen pursuant to section 10-
119 153b, (3) the most recent recipient of the Connecticut [Paraprofessional]
120 Paraeducator of the Year Award, (4) two representatives from the
121 regional educational service centers, appointed by the Commissioner of
122 Education, and (5) a school administrator, appointed by the Connecticut
123 Federation of School Administrators. The council shall hold quarterly
124 meetings and advise, at least quarterly, the Commissioner of Education,
125 or the commissioner's designee, of the needs for (A) professional
126 development and the training of [paraprofessionals] paraeducators and
127 the effectiveness of the content and the delivery of existing training for
128 such [paraprofessionals] paraeducators, (B) appropriate staffing
129 strategies for [paraprofessionals] paraeducators, and (C) other relevant
130 issues relating to [paraprofessionals] paraeducators. The council shall
131 report, annually, in accordance with the provisions of section 11-4a, on
132 the recommendations given to the commissioner, or the commissioner's
133 designee, pursuant to the provisions of this section, to the joint standing
134 committee of the General Assembly having cognizance of matters
135 relating to education.

136 Sec. 7. (*Effective from passage*) (a) Not later than January 1, 2021, the
137 School Paraeducator Advisory Council, established pursuant to section
138 10-155k of the general statutes, as amended by this act, shall conduct a
139 study concerning the following: (1) Appropriate minimum employment
140 standards, including pay rates, health care coverage, retirement benefits
141 and professional development opportunities for paraeducators that
142 focus on maximizing the success of paraeducators in the classroom; (2)
143 safety issues relating to paraeducators who work with students who
144 have behavioral issues, including the availability of appropriate safety
145 equipment for paraeducators at each school; (3) issues relating to the
146 assignment of substitute teaching duties to paraeducators, including
147 emergency situations when a paraeducator is asked to serve as a

148 substitute teacher; and (4) issues relating to the duties of paraeducators
149 who work with students who have individualized education programs.

150 (b) Not later than January 1, 2021, the council shall develop proposals
151 for the creation of a pathway for continued career and professional
152 development, including, but not limited to, (1) paraeducator certificate
153 and apprenticeship programs that offer course credits that apply to
154 transferrable associate degree programs; (2) associate degree programs
155 that (A) build upon and do not duplicate the courses and competencies
156 of paraeducator certificate programs, (B) incorporate field experiences,
157 (C) are aligned with the standards and competencies for teachers, and
158 (D) are transferrable to a bachelor's degree in education and teacher
159 certification programs; and (3) bachelor's degree programs that lead to
160 teacher certification that build upon and do not duplicate the courses
161 and competencies of transferrable associate degrees.

162 (c) The council shall submit the study described in subsection (a) of
163 this section and the proposals described in subsection (b) of this section,
164 and any recommendations for legislation to the joint standing
165 committee of the General Assembly having cognizance of matters
166 relating to education, in accordance with the provisions of section 11-4a
167 of the general statutes.

168 Sec. 8. Subsection (a) of section 10-220a of the 2020 supplement to the
169 general statutes is repealed and the following is substituted in lieu
170 thereof (*Effective July 1, 2020*):

171 (a) Each local or regional board of education shall provide an in-
172 service training program for its teachers, administrators and pupil
173 personnel who hold the initial educator, provisional educator or
174 professional educator certificate. Such program shall provide such
175 teachers, administrators and pupil personnel with information on (1)
176 the nature and the relationship of alcohol and drugs, as defined in
177 subdivision (17) of section 21a-240, to health and personality
178 development, and procedures for discouraging their abuse, (2) health
179 and mental health risk reduction education that includes, but need not

180 be limited to, the prevention of risk-taking behavior by children and the
181 relationship of such behavior to substance abuse, pregnancy, sexually
182 transmitted diseases, including HIV-infection and AIDS, as defined in
183 section 19a-581, violence, teen dating violence, domestic violence and
184 child abuse, (3) school violence prevention, conflict resolution, the
185 prevention of and response to youth suicide and the identification and
186 prevention of and response to bullying, as defined in subsection (a) of
187 section 10-222d, except that those boards of education that implement
188 any evidence-based model approach that is approved by the
189 Department of Education and is consistent with subsection (c) of section
190 10-145a, sections 10-222d, 10-222g and 10-222h, subsection (g) of section
191 10-233c and sections 1 and 3 of public act 08-160, shall not be required
192 to provide in-service training on the identification and prevention of
193 and response to bullying, (4) cardiopulmonary resuscitation and other
194 emergency life saving procedures, (5) the requirements and obligations
195 of a mandated reporter, (6) the detection and recognition of, and
196 evidence-based structured literacy interventions for, students with
197 dyslexia, as defined in section 10-3d, and (7) culturally responsive
198 pedagogy and practice. Each local or regional board of education [may]
199 shall allow any [paraprofessional] paraeducator or noncertified
200 employee to participate, on a voluntary basis, in any in-service training
201 program provided pursuant to this section.

202 Sec. 9. Subsection (a) of section 10-214 of the general statutes is
203 repealed and the following is substituted in lieu thereof (*Effective July 1,*
204 *2020*):

205 (a) Each local or regional board of education shall provide annually
206 to each pupil in kindergarten and grades one and three to five, inclusive,
207 a vision screening. [.] Such vision screening may be performed using a
208 Snellen chart [, or equivalent screening device, such as] or an automated
209 vision screening device. The superintendent of schools shall give
210 written notice to the parent or guardian of each pupil (1) who is found
211 to have any defect of vision or disease of the eyes, with a brief statement
212 describing such defect or disease and a recommendation for the pupil
213 to be examined by an optometrist licensed under chapter 380 or an

214 ophthalmologist licensed under chapter 370, and (2) who did not receive
215 such vision screening, with a brief statement explaining why such pupil
216 did not receive such vision screening.

217 Sec. 10. Subdivision (2) of subsection (d) of section 10-51 of the
218 general statutes is repealed and the following is substituted in lieu
219 thereof (*Effective July 1, 2020*):

220 (2) On and after June 7, 2006, a regional board of education, by a
221 majority vote of its members, may create a reserve fund for capital and
222 nonrecurring expenditures. Such fund shall thereafter be termed
223 "reserve fund for capital and nonrecurring expenditures". The aggregate
224 amount of annual and supplemental appropriations by a district to such
225 fund shall not exceed [one] two per cent of the annual district budget
226 for such fiscal year. Annual appropriations to such fund shall be
227 included in the share of net expenses to be paid by each member town.
228 Supplemental appropriations to such fund may be made from estimated
229 fiscal year end surplus in operating funds. Interest and investment
230 earnings received with respect to amounts held in the fund shall be
231 credited to such fund. The board shall annually submit a complete and
232 detailed report of the condition of such fund to the member towns.
233 Upon the recommendation and approval by the regional board of
234 education, any part or the whole of such fund may be used for capital
235 and nonrecurring expenditures, but such use shall be restricted to the
236 funding of all or part of the planning, construction, reconstruction or
237 acquisition of any specific capital improvement or the acquisition of any
238 specific item of equipment. Upon the approval of any such expenditure
239 an appropriation shall be set up, plainly designated for the project or
240 acquisition for which it has been authorized, and such unexpended
241 appropriation may be continued until such project or acquisition is
242 completed. Any unexpended portion of such appropriation remaining
243 after such completion shall revert to said fund. If any authorized
244 appropriation is set up pursuant to the provisions of this subsection and
245 through unforeseen circumstances the completion of the project or
246 acquisition for which such appropriation has been designated is
247 impossible to attain the board, by a majority vote of its members, may

248 terminate such appropriation which then shall no longer be in effect.
249 Such fund may be discontinued, after the recommendation and
250 approval by the regional board of education, and any amounts held in
251 the fund shall be transferred to the general fund of the district.

252 Sec. 11. Section 10-15i of the general statutes is repealed and the
253 following is substituted in lieu thereof (*Effective July 1, 2020*):

254 (a) There is established the Connecticut Achievement and Resource
255 Equity in Schools Commission to provide analysis and
256 recommendations concerning state funding for education and resources
257 needed to ensure that all public school students in the state have an
258 opportunity to succeed. The commission shall develop a strategic plan
259 that includes recommendations for implementing a system for
260 distributing state public education funding, that (1) includes a funding
261 formula that (A) makes use of an appropriate foundation level, (B)
262 addresses the issue of unequal local tax burdens and reduces the
263 reliance on unequal local property taxation to fund services, (C)
264 increases equity and fairness, and (D) reduces segregation; (2) depends
265 on a stable, fair, reliable and identifiable funding source; (3) addresses
266 students' educational needs from preschool through grade twelve, and
267 (4) provides predictability and sustainability in grant allocations to
268 towns and school districts.

269 (b) The commission shall consist of the following members who shall
270 reflect the state's geographic, population, socio-economic, racial and
271 ethnic diversity:

272 (1) Two appointed by the speaker of the House of Representatives,
273 one of whom is a representative of the Connecticut Association of
274 Boards of Education and one of whom is a representative of the
275 Connecticut Education Association;

276 (2) Two appointed by the president pro tempore of the Senate, one of
277 whom is a representative of the RESC Alliance and one of whom is an
278 economist with expertise in measures of poverty;

279 (3) Two appointed by the Senate Republican president pro tempore,
280 one of whom is a representative of the Connecticut Federation of School
281 Administrators and one of whom is a representative of a regional
282 agricultural science and technology education center;

283 (4) Two appointed by the majority leader of the House of
284 Representatives, one of whom is a representative of the Connecticut
285 Association of Public School Superintendents and one of whom is a
286 representative of the American Federation of Teachers-Connecticut;

287 (5) Two appointed by the majority leader of the Senate, one of whom
288 is a representative of the Connecticut Conference of Municipalities and
289 one of whom is a representative of the Connecticut Council of
290 Administrators of Special Education;

291 (6) Two appointed by the deputy Senate Republican president pro
292 tempore, one of whom is an employee of the bureau of choice programs
293 within the Department of Education and one of whom is a
294 representative of the Connecticut PTA;

295 (7) Two appointed by the minority leader of the House of
296 Representatives, one of whom is a representative of the Connecticut
297 Association of Schools and one of whom is a representative of the
298 Connecticut Administrators of Programs for English Language
299 Learners;

300 (8) One appointed jointly by the speaker of the House of
301 Representatives and the minority leader of the House of Representatives
302 who shall be a representative of the Connecticut Association of School
303 Business Officials; and

304 (9) One appointed jointly by the president pro tempore of the Senate
305 and the Senate Republican president pro tempore who shall be a
306 representative of the State Education Resource Center.

307 (c) All appointments to the commission shall be made not later than
308 thirty days after October 31, [2017] 2020. Except as otherwise provided

309 in subsection (d) of this section, any vacancy shall be filled by the
310 appointing authority.

311 (d) There shall be two chairpersons of the commission appointed as
312 follows: (1) The speaker of the House of Representatives shall select a
313 chairperson of the commission from among the members of the
314 commission, and (2) the president pro tempore of the Senate and the
315 Senate Republican president pro tempore shall jointly select the other
316 chairperson of the commission from among the members of the
317 commission. If the chairperson appointed pursuant to subdivision (2) of
318 this subsection becomes vacant, the president pro tempore of the Senate
319 and the Senate Republican president pro tempore, or the president pro
320 tempore of the Senate, as the case may be, shall fill such vacancy. The
321 chairpersons shall schedule the first meeting of the commission, which
322 shall be held not later than sixty days after October 31, [2017] 2020.

323 (e) Not later than April 1, [2018] 2021, the commission shall submit a
324 report on its findings and recommendations to the Governor, the
325 Secretary of the Office of Policy and Management and the joint standing
326 committees of the General Assembly having cognizance of matters
327 relating to education and appropriations and the budgets of state
328 agencies, in accordance with the provisions of section 11-4a.

329 Sec. 12. (*Effective from passage*) The Commissioner of Education shall
330 establish a working group to study issues relating to the provision of
331 world language instruction in public elementary schools. The working
332 group shall examine the benefits associated with the early introduction
333 of world language instruction to students and the feasibility of
334 implementing a world languages requirement at the elementary school
335 level. The commissioner shall select the members of the working group,
336 provided such working group includes educators of world languages
337 and members who represent boards of education, superintendents and
338 parents of students. Not later than January 1, 2021, the commissioner
339 shall submit a report on the working group's findings and any
340 recommendations for legislation to the joint standing committee of the
341 General Assembly having cognizance of matters relating to education,

342 in accordance with the provisions of section 11-4a of the general statutes.

343 Sec. 13. Subparagraph (C) of subdivision (1) of subsection (c) of
344 section 10-10a of the general statutes is repealed and the following is
345 substituted in lieu thereof (*Effective July 1, 2020*):

346 (C) Data relating to schools and districts shall include, but not be
347 limited to, (i) school population, (ii) annual student graduation rates,
348 (iii) annual teacher retention rates, (iv) school disciplinary records, such
349 as data relating to (I) suspensions, (II) expulsions, including the number
350 of expulsion hearings conducted and the number of expulsions, and (III)
351 other disciplinary actions, (v) the percentage of students whose primary
352 language is not English, (vi) the number of and professional credentials
353 of support personnel, (vii) information relating to instructional
354 technology, such as access to computers, and (viii) disaggregated
355 measures of school-based arrests pursuant to section 10-233n, as
356 amended by this act.

357 Sec. 14. Subsection (c) of section 10-220 of the 2020 supplement to the
358 general statutes is repealed and the following is substituted in lieu
359 thereof (*Effective July 1, 2020*):

360 (c) Annually, each local and regional board of education shall submit
361 to the Commissioner of Education a strategic school profile report for
362 each school and school or program of alternative education, as defined
363 in section 10-74j, under its jurisdiction and for the school district as a
364 whole. The superintendent of each local and regional school district
365 shall present the profile report at the next regularly scheduled public
366 meeting of the board of education after each November first. The profile
367 report shall provide information on measures of (1) student needs, (2)
368 school resources, including technological resources and utilization of
369 such resources and infrastructure, (3) student and school performance,
370 including in-school suspensions, out-of-school suspensions, [and]
371 expulsions, including the number of expulsion hearings conducted and
372 the number of expulsions, and the number of truants, as defined in
373 section 10-198a, and chronically absent children, as defined in section

374 10-198c, (4) the number of students enrolled in an adult high school
375 credit diploma program, pursuant to section 10-69, operated by a local
376 or regional board of education or a regional educational service center,
377 (5) equitable allocation of resources among its schools, (6) reduction of
378 racial, ethnic and economic isolation, (7) special education, and (8)
379 school-based arrests, as defined in section 10-233n, as amended by this
380 act. For purposes of this subsection, measures of special education
381 include (A) special education identification rates by disability, (B) rates
382 at which special education students are exempted from mastery testing
383 pursuant to section 10-14q, (C) expenditures for special education,
384 including such expenditures as a percentage of total expenditures, (D)
385 achievement data for special education students, (E) rates at which
386 students identified as requiring special education are no longer
387 identified as requiring special education, (F) the availability of
388 supplemental educational services for students lacking basic
389 educational skills, (G) the amount of special education student
390 instructional time with nondisabled peers, (H) the number of students
391 placed out-of-district, and (I) the actions taken by the school district to
392 improve special education programs, as indicated by analyses of the
393 local data provided in subparagraphs (A) to (H), inclusive, of this
394 subdivision. The superintendent shall include in the narrative portion
395 of the report information about parental involvement and any measures
396 the district has taken to improve parental involvement, including, but
397 not limited to, employment of methods to engage parents in the
398 planning and improvement of school programs and methods to increase
399 support to parents working at home with their children on learning
400 activities. For purposes of this subsection, measures of truancy include
401 the type of data that is required to be collected by the Department of
402 Education regarding attendance and unexcused absences in order for
403 the department to comply with federal reporting requirements and the
404 actions taken by the local or regional board of education to reduce
405 truancy in the school district. Such truancy data shall be considered a
406 public record, as defined in section 1-200.

407 Sec. 15. Subsection (b) of section 10-233n of the general statutes is

408 repealed and the following is substituted in lieu thereof (*Effective July 1,*
409 *2020*):

410 (b) The Department of Education shall annually examine data
411 relating to in-school suspensions, out-of-school suspensions,
412 expulsions, including the number of expulsion hearings conducted and
413 the number of expulsions, and school-based arrests that has been
414 submitted as part of the strategic school profile report pursuant to
415 section 10-220, as amended by this act, and shall disaggregate such data
416 by school, race, ethnicity, gender, age, students with disabilities, English
417 language learners, as defined in section 10-76kk, students who are
418 eligible for free or reduced priced lunch pursuant to federal law and
419 regulations, and type of offense for which the school-based arrests were
420 made and the number of arrests made annually at each school within
421 the school district. The department shall annually submit a report to the
422 State Board of Education regarding the examination and disaggregation
423 of such data and make the report available on the department's Internet
424 web site.

425 Sec. 16. (NEW) (*Effective July 1, 2020*) (a) For the school year
426 commencing July 1, 2020, and each school year thereafter, each local and
427 regional board of education and supervisory agent of a nonpublic
428 school, in consultation with local emergency medical services providers
429 and allied health professionals, shall develop and implement an
430 emergency action plan for responding to serious and life-threatening
431 sports-related injuries that occur during interscholastic and intramural
432 athletic events.

433 (b) Such emergency action plan shall establish the procedures to be
434 followed in the event that a student sustains a serious injury or illness
435 while participating in an interscholastic or intramural athletic event, and
436 shall include, but need not be limited to, the following components:

437 (1) A list of the school employees, coaches or licensed athletic trainers
438 in each school who will be responsible for implementing the emergency
439 action plan and a description of each person's responsibilities under the

440 plan;

441 (2) An identification of the location or venue where the interscholastic
442 or intramural athletic event is taking place;

443 (3) A description of the equipment and supplies that may be available
444 at the site of the interscholastic or intramural athletic event that will
445 assist in responding to an emergency, including the location of where
446 such equipment and supplies may be found at such site;

447 (4) A description of the procedures to be followed when a student
448 sustains a serious sports-related injury, including, but not limited to,
449 responding to the injured student, summoning emergency medical care,
450 assisting local first responders in getting to the injured student and
451 documenting the actions taken during the emergency;

452 (5) A description of the protocols to be followed during cardiac or
453 respiratory emergencies, including the operation of an automatic
454 external defibrillator, use of cardiopulmonary resuscitation or the
455 administration of medication, in accordance with the provisions of
456 section 10-212a of the general statutes;

457 (6) A description of the protocols to be followed when a student is
458 observed to exhibit signs, symptoms or behaviors consistent with a
459 concussion or is diagnosed with a concussion, in accordance with the
460 provisions of section 10-149c of the general statutes;

461 (7) A description of the protocols to be followed when a student
462 suffers from a traumatic brain injury or spinal cord injury, provided
463 such protocols are designed to include instructions that are based on the
464 level of training of the person implementing the emergency action plan
465 and are in accordance with best practices and state law; and

466 (8) A description of the protocols to be followed in the event of heat
467 or cold-related emergencies, provided such protocols are in accordance
468 with current professional standards.

469 (c) The emergency action plan shall be reviewed and rehearsed

470 annually by the school employees, coaches and licensed athletic trainers
 471 identified in the emergency action plan pursuant to subdivision (1) of
 472 subsection (b) of this section. Such plan shall be updated as necessary.

473 (d) Any school employee, coach or licensed athletic trainer identified
 474 in the emergency action plan pursuant to subdivision (1) of subsection
 475 (b) of this section shall be certified in cardiopulmonary resuscitation and
 476 have completed a course in first aid offered by the American Red Cross,
 477 the American Heart Association, the Department of Public Health, any
 478 director of health or an organization using guidelines for first aid
 479 published by the American Heart Association and the American Red
 480 Cross.

481 (e) Each local and regional board of education and supervisory agent
 482 of a nonpublic school shall (1) distribute the emergency action plan to
 483 all school employees, coaches and licensed athletic trainers identified in
 484 the emergency action plan pursuant to subdivision (1) of subsection (b)
 485 of this section, (2) post such emergency action plan in all athletic
 486 facilities and at all sites where interscholastic and intramural athletic
 487 events will take place, and (3) make such emergency action plan
 488 available on the Internet web site for the school district or school.

489 (f) In developing and implementing the emergency action plan, a
 490 local or regional board of education or supervisory agent of a nonpublic
 491 school may utilize existing and appropriate public or private materials,
 492 models, personnel and other resources, and may accept gifts, grants and
 493 donations, including in-kind donations, designated for the development
 494 and implementation of the emergency action plan.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2020</i>	10-145(a)
Sec. 2	<i>July 1, 2020</i>	10-221a(c)
Sec. 3	<i>July 1, 2020</i>	10-15c(a)
Sec. 4	<i>July 1, 2020</i>	10-145d(f)
Sec. 5	<i>July 1, 2020</i>	10-264q
Sec. 6	<i>July 1, 2020</i>	10-155k

Sec. 7	<i>from passage</i>	New section
Sec. 8	<i>July 1, 2020</i>	10-220a(a)
Sec. 9	<i>July 1, 2020</i>	10-214(a)
Sec. 10	<i>July 1, 2020</i>	10-51(d)(2)
Sec. 11	<i>July 1, 2020</i>	10-15i
Sec. 12	<i>from passage</i>	New section
Sec. 13	<i>July 1, 2020</i>	10-10a(c)(1)(C)
Sec. 14	<i>July 1, 2020</i>	10-220(c)
Sec. 15	<i>July 1, 2020</i>	10-233n(b)
Sec. 16	<i>July 1, 2020</i>	New section

Statement of Purpose:

To make various revisions and additions to the education statutes.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]